

# BEST PRACTICES

## Best Practice- 1

### Title of the practice: SES MERITO DIEM

#### Goals :

1. To showcase our talents and To acknowledge the efforts put forward by the students in achieving excellence in academic and non academic fields
- 2 . To nourish and nurture the potential and knowledge of students & Instill in them a sense of confidence to tap into their potential and to hone their skill sets in various fields
3. To help the advanced learners to experience the practical sharing of knowledge as a student teacher and help others in progressing further.
- 4..To create interest among them as well as other students to pursue higher studies.

#### The context that required the initiation of the practice :

The location of our college creates a geographical gap between other major institutes of our state as it is located in a remote and hilly area of Sreekandapuram Kannur. Our institue cater to the learning needs of the students from the nearby and deprived people of our localities. The college found out that some sort of motivation is required in order to bridge the gap. The brainstorming in this aspect gave birth to the idea of initiating endowment to appreciate the talents and to motivate the ones about to come to & make their stride in the walks of life

There is a gap in the learning capability of students, some of them are advanced learners, some are slow learners and some are average learners. Advanced learners need more exposure to learning experience, average learners need to come forward and slow learners need more support. In order to provide equity to both the slow

learners and advanced learners, we give opportunity for the advanced learners to expose their knowledge and thereby help the slow learners benefit from it.

### **The Practice :**

**Merito diem'** ,the Merit day is a flagship programme coordinated by the faculty of our college. The college acknowledges the efforts put forward by the students in achieving excellence in academic and non academic fields of endeavour. The programme distributes endowment for the ones who have left their imprints of success in the respective academic year. A set of **40** endowments are bestowed to the ones who honoured the college by being part of its proud Alma mater. Apart from the department toppers, the college honours subject toppers, best sports person (male and female), NSS volunteers, NCC volunteers and the best user of the college library are honoured and recognized during this ceremony. The Best Student Teacher award is distributed during this event.

The tutors identify the learning ability of the students by proper internal assessment and mentoring. Tutors initiate the "student teacher" programme among the students. Here the advanced learners among senior students are given the opportunity to teach & share with their juniors on the ideas discussed in the curriculum. Some departments give cash awards and recognition (Best Student Teacher- English&Chemistry Dept) to those student teachers on the basis of their performance..

### **Evidence of Success :**

The students have shown signs of improvement and a renewed enthusiasm for nurturing their talents . The rapid increase in the number of endowments initiated from 4 to 40 is self evident of the success of the practice. Toppers in various depts, in individual subjects, best performer in various arts and sports events, students who represented college and brought home laurels of victory at various levels: national state and university levels are honoured in the presence of our luminous alumni. The honouring was indeed a great boost of confidence and motivation for the students of upcoming years ahead to achieve great heights. The whole college witnessed the celebration of victory from the last academic year.

Our institution also encourages the practice of peer teaching. The advanced students are able to learn the subjects more thoroughly with the experiential learning mode of Peer Teaching method and it improves their performance in the exams and future life. The methodology proved to be a vast success that the peer teacher-students are really interested in the profession of teaching. The slow learners are able to understand the topic well and write the exam more confidently. The average learners also get benefited by improved knowledge and skill. It increases the confidence of the students, improve the relationship among students, and, create more interest and enthusiasm towards learning

### **Problems faced and Resources required :**

The funds needed for the initiation of endowment was a question at the early stage. The Management, the Principal and other teaching staff of the college wholeheartedly donated magnanimously and we were able to overcome this problem. The institution is now able to motivate its students and appreciates the effort on their side. The identification of weaker students at the beginning of the academic year is difficult, because marks in the Higher Secondary exams are not always an apt indicator. After the assessment, the tutors identify the slow learners and advanced learners and start peer teaching. The slow learners felt a sense of inferiority complex to attend the peer teaching classes. Moreover, the advanced learners also feel hesitated in the beginning to engage sessions. After a few sessions, participation of students increased due to the frequent interaction of teachers and motivation from the tutors to actively participate in peer teaching. The sessions were now open to the whole class.

For peer teaching it requires a proper system for identifying the various category of students. Depending on the internal assessment for the classification of students is an obstacle. It is through the constant interactions with the teachers that we identify the strengths and weaknesses of our students. The library facilities, teaching aids such as LCD projector and laptops are the resources required.

## **Best Practice 2**

### **Title of the practice : Eco-Manuscript Magazine**

#### **Goals :**

1. To enable the student community to value and understand the nature around them
2. To create awareness among the students about the mounting environmental issues
3. To help in the overall development of the students.
4. To develop readiness for action and willingness to face new challenges.
5. To empower them to address the need of the hour issues like climatic changes, global warming , pollution etc and ponder critically upon the way we progressive people think & live

#### **The context that required the initiation of the practice :**

The context that required the initiation is staring right at our faces in the present day life. Rapidly changing ways of living and actions solely oriented in profit and amassing wealth and power has taken a huge toll on nature. The very natural existence is in question at present due to the sophistications focused on pretty shortsighted gains, while unable to see the far reaching impact of the imminent disaster. We fail to see the bigger picture and consider ourself to be the master of all while failing to recognize that we too are just a tiny speck in thr cycle of existence. This practice attempts to create the awareness among the sudent community,the next generation, policy makers therby contributing to maintain the equilibrium , not to disrupt the delicate balance of life and nature. A wake-up call for the generation/ A call for action, focusing on nature & saving the world. The voice of the Green should not be silenced.

#### **The Practice :**

The students were assigned to submit a manuscript magazine focusing on environment & related issues. The creative ideas, writings, drawings, etc are depicted.

So a platform showcasing their talents and presenting their views on environment issues was provided through this venture. Ideal names were given by students to magazines compiled through the writings of various departments. A presentation using technological aid Powerpoint was conducted by students representing each departments, where they explained the ideas ,name and the thoughts discussed in their magazine. All the departments participated actively and was encouraged and a prize was given to the department which made the best presentation & content.

### **Evidence of Success :**

The enthusiasm with which the students took part in the venture itself is the greatest evidence of its success. The programme was a real eye-opener for the student community allowing them to think ecologically and more oriented towards sustainable developments rather than concrete constructions, turning our mother nature into concrete maze/ jungle

### **Problems faced and Resources required**

The general attitude of the modern man that everything in nature is for our pleasure or for us to exploit and humans are even above the laws that bind all other things in nature is subconsciously being imprinted on the students too. The initial surprises at the ideas explained were first received with raised eyebrows because they assimilated and gathered from what they saw around them that we are exempted from all the laws of nature as we are beings with superior intelligence. Ironically this self coronated superior beings are doing harm to environment than anything else . This idea drove through the students & created a great impact among them. This widened their perspective & added a tinge of green into their voice .The heart wrenching plight of victims at Nenjamparaba Kasargode made it all the more clear it is high time the student community did something. This experience resulted in a lot of improvement in the attitude of students.

An objective receptive and critical mind which reflect upon& responds not just the ideas discussed but on the happenings around them and environment which envelops nurture and nourish them is the basic resource required for the success of this practice .

